

READING INTERVENTIONIST

Interested individuals should submit 3 letters of recommendation, transcripts and resume to Brandi Bruley at bbruley@waverlyscotties.com or 201 N. Miller Waverly, 6292

Deadline to apply: Feb 28, 2024

Qualifications: (1) Must possess and maintain proper Professional Educator License (PEL). Preferred certification in K-8 elementary with reading specialist or special education degree

Reports to: The Building Principal

Job Goal: To help students develop proficient reading skills that will contribute to their academic growth.

Responsibilities: Reading interventionists work extensively with students to help them improve specific reading skills such as letter-naming, initial sounds, phoneme segmentation, and comprehension strategies. An interventionist addresses the specific needs of a particular child when regular classroom instruction is not sufficient. Interventionists work with the teacher to design methods of learning that are most appropriate for each child.

1. Consult frequently with classroom teachers on matters relating to reading instruction using our progress-monitoring instrument as a base.
2. Design interventions and write lesson plans detailing methods and materials.
3. Assist in the evaluation of on going programs and make recommendations for change.
4. Assist teachers and other administrators and/or supervisors in implementing the school reading program.
5. Help teachers diagnose reading strengths and weaknesses and match these skills with appropriate techniques and materials.
6. Keep the parents informed as to the purposes and progress of the reading program.
7. Work with support staff and school administrators to facilitate the coordination of the reading program with the total curriculum.
8. Work with the classroom teacher and district personnel to coordinate reading instruction designed to meet the individual needs of students.
9. Work with the classroom teacher to monitor student progress.
10. Teach remedial reading as needed.

11. 14. Familiar with the RTI process and Tiered Instruction.